

I. CATALOG DESCRIPTION:

- A. Department Information:
Division: Criminal Justice
Department: Criminal Justice
Course ID: CRMJUS 059
Course Title: Basic Law Enforcement Academy-Level I of the Modular Format
Units: 18.50
Lecture: 225 hours per semester
Laboratory: 215 hours per semester
Prerequisite: CRMJUS 060 – Reserve Level II Officer Course
- B. Catalog and Schedule Description:
This course is the third module in the Regular Basic Course Modular Format Training sequence. The intensive and disciplined instruction is designed to meet the minimum requirements of a full time peace officer or Level I reserve peace officer in the state of California. The course includes professional orientation, police-community relations, laws of arrest, evidence and search and seizure, vehicle and radio procedures, administration of justice, narcotics, gangs, patrol procedures, firearms, vehicle stops, domestic violence, defensive tactics, physical training, criminal investigations, traffic investigations, practical scenarios and testing. **REGISTRATION IS LIMITED TO STUDENTS WHO HAVE SUCCESSFULLY COMPLETED PROGRAM PREREQUISITES AND STATE SCREENING REQUIREMENTS.** *Associate Degree Applicable*

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course, the student will be able to:

- A. Read the Law Enforcement Code of Ethics and the Code of Professional Conduct and Responsibilities for Peace Officers. Then critically evaluate the ethical principles and professional obligations embodied within the two by critiquing a series of reenactment/descriptions of possible unethical or unprofessional conduct by a peace officer. Students will also discuss the legal, professional and community relation's consequences of the behavior.
- B. Compare and contrast the components of the criminal justice system and their functions.
- C. Explore the civil rights protected by the United States constitution, especially those rights that may be compromised by the inappropriate actions of law enforcement officers.
- D. Apply the principles of tactical communications to obtain voluntary compliance of an uncooperative person, as well as a person with disabilities in a practical scenario.
- E. When responding to crime victims in practical scenarios, interpret the symptoms of stress and defuse crisis situations.
- F. Compare and contrast the spirit of the law and the letter of the law, criminal and civil law and apply the principles of each in word scenarios.
- G. Recognize when property crimes, person crimes, violations of the statutes, crimes against children, and sex crimes have been committed, identify the crimes by their common names and classify them as either misdemeanors or felonies.
- H. Analyze the purpose, scope and authority of the juvenile courts.
- I. Distinguish the different types of controlled substances, based upon their appearance, odor, packaging and/or symptoms associated with each. Then apply the laws relating to the possession, sale, cultivation, manufacture and transportation of the identified substance.
- J. Recognize common violations of the Alcoholic Beverage Control Act and identify violations by their common crime names.
- K. Apply the principles of Laws of Arrest while approaching, contacting, interviewing and interrogating a suspicious person.

- L. Read the United States and California Constitutions and critically evaluate the protection provided by them for reasonable and unreasonable searches and seizures of people, houses and personal property.
- M. Analyze the role that evidence plays in a criminal trial and apply the rules that must be followed in order for evidence to be introduced at a criminal trial.
- N. Write practice reports based on re-enactment's using the accepted law enforcement standards.
- O. Apply the principles of law enforcement vehicle operations in a practical setting.
- P. Identify the use of force options and determine the level of force justified by a given set of circumstances.
- Q. Construct a simulated crime broadcast based on hypothetical set of observations while demonstrating proper radio techniques.
- R. Distinguish the skills needed to conduct a safe, lawful, tactically sound vehicle pullover and search and apply this skill in a practical setting.
- S. Read, discuss and respond to given scenarios of crimes in progress, crowd control, domestic violence, unusual occurrences and missing persons while applying the principles of basic law enforcement procedures.
- T. Apply the principles of traffic enforcement and traffic collision investigations in practical scenarios.
- U. Analyze the steps needed to conduct a preliminary investigation and apply them in practical Scenarios
- V. Research the responsibilities of a peace officer regarding the care and custody of an arrested person from the time of arrest until the person is transferred to a local detention facility
- W. Apply the principles of physical fitness to the law enforcement profession and their own lives.
- X. Distinguish and use approved weaponless defense and firearm shooting techniques in practical scenarios.
- Y. Apply the principles of First Aid, CPR and water safety in life threatening scenarios.
- Z. Analyze and discuss the different types of systems and the laws relating to access and dissemination of information to these systems.
- AA. Compare and contrast the different types of gangs and their sub-cultures.
- BB. Distinguish and recognize when a crime against the justice system or weapons violation has occurred, identify the crimes by their common crime names and classify them as either misdemeanors or felonies.
- CC. Recognize what hazardous materials are, the risks and negative outcomes hazardous materials incidents present and describe the difference in roles between the first responder at the awareness and the first responder at the operational level.
- DD. Explore their own level of experience in dealing with cultural groups, evaluate the appropriateness and professional ness of contacts in a given situation and apply the principles of sexual harassment laws in group discussions.
- EE. Analyze officer- involved shootings and off duty encounters and identify appropriate actions.

IV. COURSE CONTENT:

- A. Ethics
 - 1. Read and understand the Law Enforcement Code of Ethics
 - 2. Identify the various professions of law enforcement
 - 3. Discuss handling unethical criminal conduct of peers
 - 4. An introduction of the California Law Enforcement History
- B. Law Enforcement Community Relations
 - 1. Responsibility to provide community service
 - 2. Expected behavior of law enforcement
 - 3. Citizen evaluation of law enforcement.
 - 4. Element of crime prevention

5. Causes of negative public response (verbal and non-verbal)
- C. Handling Emotional Situations
 1. Psychological responses to victimization
 2. Crime victim assistance/information to victims
 3. Hate related crime indicators
 4. Problem analysis identifying exercise
- D. Juvenile Law and Procedure
 1. Juvenile crimes and Penal Codes
 2. Procedure for handling juvenile crimes and investigations
- E. Controlled Substances
 1. Possession of controlled substance
 2. Drug identification and use
 3. Common forms of heroin and containers
 4. Common forms of cannabis and packaging
 5. Determining ingestion/inhalation of substance
- F. Identification of common Alcohol Beverage Control Act violations
 1. Penal and Vehicle codes that deal with Alcohol violations
 2. Law enforcement response to alcohol violations
- G. Vehicle Operations
 1. Components of defensive driving
 2. Emergency driving exemptions
 3. Pre-shift inspections
- H. Use of Force
 1. Use of force liabilities
 2. Reasonable force
 3. Considerations in use of deadly force
- I. Principles of Patrol Techniques including
 1. Preventable patrol methods
 - a. Patrol routes
 - b. Beat area problems
 2. Perception
 3. Avoiding silhouetting
 4. Suspicious persons
 5. News media
 6. Classroom practical exercises
- J. Methods of Vehicle Pullovers
 1. Types of vehicle stops
 2. Vehicle approach tactics
 3. Vehicle search principles
 4. Initial contact with violator
 - a. Checking identification for validity
 - b. Release of information to violator
 - c. Violator arrest, cite and release options
 5. Classroom practical exercises
- K. Identifying Crimes in Progress
 1. Searches
 2. Responding to crimes in progress
 - a. Burglary in progress
 - b. Robbery in progress
 - c. Prowler calls
 3. Fatal situations
 4. Barricaded suspects
 5. Body armor characteristics/exercises
 6. Officer responsibility
 7. Classroom practical exercises
- L. Handling Disputes/Crowd Control

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1. Responsibilities at disputes
 2. Separating parties at disputes
 3. Repossessions
 4. Landlord/tenant disputes
 5. Mutual aid
 6. Crowd control tactics/management
 7. Classroom practical exercises
- M. Domestic Violence
1. Officer responsibilities to victim
 2. Classroom practical exercises
- N. Unusual Occurrences
1. Handling hazardous occurrences
 2. Fires
- O. Define and analyze the principles of Missing Persons
- P. Traffic Enforcement principles
1. Vehicle code
 2. Licensing
 3. Traffic controls and devices
 4. Traffic violations
 5. Implied consent laws
- Q. Procedures of traffic accident investigation
- R. Principles and procedures of Investigation
1. Dead body
 - a. Crime scene sketches/photo
 - b. Latent prints
 2. Deny access to unauthorized persons
 3. Evidence
 4. Chain of custody
 5. Interviews
 - a. Locating and developing sources/informants
 - b. Courtroom demeanor
 6. Kidnapping investigation
 7. Poisoning investigation
 8. Robbery investigation
 9. Sudden infant death syndrome (SIDS)
 10. Stolen vehicles
 11. Systematic search exercises
 12. Classroom practical exercises
- S. Preventing School Violence-Crisis Prevention, Intervention and Management
- T. Aviation
1. Safety
 2. Capabilities
 3. Coordination
- U. Civil Liabilities
1. Civil process and legal representation
 2. Skelly
- V. Officer Involved Shootings
- W. Dealing with Off-Duty Officer Encounters
1. How to avoid
 2. Being a witness
- X. Investigation of bombs/safety procedures
- Y. Physical Fitness and Officer Stress
1. Combating effects of stress
 2. Physical disablers
 - a. Prevention of heart/ulcer problems
 - b. Healthy eating

3. Evaluating personal fitness
4. Elements of physical fitness programs
- Z. Identification of the various aspects of Person Searches, Baton and Weaponless Defense training
 1. Cover officer exercise
 2. Suspect handcuffing exercise
 3. Prisoner transportation exercise
 4. Control hold exercise
 5. Weapon retention/take away exercise
 6. Baton use exercise
 7. Ground fighting exercise
- AA. Firearms/Tear Gas
 1. Handgun/shotgun exercise
 2. Firearm parts and characteristics exercise
 - a. Care, cleaning and storage of handgun/shotgun
 3. Shooting positions exercise
 4. Marksmanship exercises
 - a. Actual Shooting range day and evening exercise
 - b. Actual combat range exercise
 - c. Firearm Automated Training System (FATS) Scenario Shoot/Don't Shoot exercises
 5. Gas mask, chemical agents exercise
- BB. Identification of Persons with Disabilities
 1. Communicating with handicapped blind/deaf
 2. Detaining unusual behavior suspect
- CC. Gangs, situations and gang cultures
- DD. Identification of presence of an unknown substance and hazardous materials
- EE. Cultural sensitivity and awareness

V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Discussion
- C. Practical Exercises/Demonstrations
- D. Audio-Visual
- E. Participation/role play

VI. TYPICAL ASSIGNMENTS:

- A. Read current Commission on Peace Officer Standards and Training (POST) approved handouts and workbooks related to the Public Safety field.
 1. "POST Basic Course Workbook Series" (Commission on Peace Officer Standards and Training), forty-seven (47) workbooks.
- B. View current POST approved videos related to the Public Safety field.
 1. Example: Cultural diversity in law enforcement video (1 hour)
- C. Writing
 1. "Goulds Penal Code Handbook of California", (Goulds)
Typical writing assignments familiarizing the student with the numerous penal codes and describing the different aspects of the codes in compliance with the State of California.
 2. Prepare detailed police reports of several law enforcement situations, including traffic stops and questioning of suspects.
 3. Students will write memorandums documenting personal achievement and disciplinary issues.
- D. Practical applications
 1. Example: Student is dispatched to a burglary in progress call and discovers a point of entry and suspect inside. The officer must demonstrate knowledge of preliminary investigation and officer safety tactics

- E. Participate in fitness exercises including running and weight training. Students are required to participate in a minimum of 40 hours of fitness training per POST regulations.
 - 1. Example: Run 1.5 miles for time or complete the POST agility test

VII. EVALUATION(S):

- A. Methods of Evaluation:
 - 1. Examinations
 - a. Typical examination questions: The "exclusionary rule" main purpose is to deter the unlawful search and seizure of property by law enforcement officers. a) true b) false
 - b. The definition of evidence is: a) proof of guilt or innocence b) establishment of the burden of proof c) means to prove or disprove fact
 - 2. Practical exercises relating to various law enforcement situations
Typical practical exercises:
 - a. High-risk vehicle pullovers; demonstrate the procedure for approaching a stopped vehicle used in an armed robbery. When the student visually searches a suspect and misses the presence of a weapon, the student fails the exercise.
 - b. Burglary in progress; respond to a silent alarm, discover a point of entry and conduct a search discovering a suspect inside the premises. Demonstrating the responsibilities of a cover officer (aiding another officer), locating the suspect and explaining the commands the officer is requesting of the suspect.
 - 3. Spelling quizzes
 - 4. Physical fitness exercises
- B. Frequency of evaluation:
 - 1. Minimum of two (2) examinations per week or so as deemed appropriate throughout the course in connection with the instruction.
 - 2. Practical exercise examinations and evaluations total of thirteen (13) exercises
 - 3. Final physical fitness evaluation

VIII. TYPICAL TEXT(S):

Commission on Peace Officer Standards and Training (POST), Performance Objectives for the Regular Basic Course, Sacramento, CA., 2000
Commission on Peace Officer Standards and Training (POST), Basic Course Workbook Series, Sacramento, CA., 2001
Commission on Peace Officer Standards and Training (POST), Training and Testing Specifications for the Regular Basic Course, Sacramento, CA., 2001
Goulds, Penal Code Handbook of California, Longwood, FL., most recent edition
Handouts provided by the instructor

IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None